

Centre de recherche sur les services
éducatifs et communautaires



Centre for Research on Educational
and Community Services

CRECS noon-hour Colloquium

What are the factors associated with the educational outcomes of children in care? An international systematic review

(The presentation will be English only)

Findings from systematic reviews of interventions aiming to improve the academic achievements of children in care are inconclusive and call for a stronger evidence base. Factors associated with educational achievement are the genesis of interventions as they underlie the theory of change. This review aims to contribute to the field by critically reviewing the literature to identify these factors and appraise the evidence their relationship to educational achievement of children in care.



Aoife O'Higgins
University of Oxford

**September 19, 2014, 12:00 - 1:30p.m. Light lunch will be served. FSS5028 120 University
R.S.V.P. by September 17th, crecs@uOttawa.ca Tel.: 613-562-5800 ext. 2731**



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Centre de recherche sur les services éducatifs et communautaires (CRSEC)
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Faculté des sciences sociales et Faculté d'éducation
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